



Tutorial Request Form (TRF) Pre-Work Inquiry (Before the Tutorial)

Subject: Standard/Essential Ques.:	Name: AVID Period: Date:
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Pre-work Inquiry	Resources	Collaborative Inquiry	Note-Taking	Reflection	Total
/12	/1	/2	/3	/7	/25

Initial/ Original Question:	Source, page # & problem #: _____
/1	

Key academic vocabulary & definition associated with topic/question: (must show sources!)

1.

2.

/2

What I Know about My Question:

1. KNOW

2.

/2

<p>Critical Thinking about Initial Question: <i>*what do my notes and/or textbook say?</i></p> <p style="font-size: 4em; font-family: sans-serif; outline: 1px solid black; padding: 5px; text-align: center;">SHOW</p> <p style="text-align: right;">/3</p>	<p>Identify General Process and Steps: <i>*here is an example of a similar problem/question I have seen & the steps to solving/understanding it.</i> <i>OR *what is the purpose of learning this concept? How does it connect to me?</i></p> <p style="font-size: 4em; font-family: sans-serif; outline: 1px solid black; padding: 5px; text-align: center;">TELL</p> <p style="text-align: right;">/2</p>
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Question from Point of Confusion:	/2
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Collaborative Inquiry (In class – During the Tutorial)

Notes from Inquiry:	Continue to Identify the Process and Steps:
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Reflection (In class--After the Tutorial)

My point of confusion is based on a focus area from my Grade/Tutorial Analysis: Yes No
I was a student presenter during tutorial today: Yes No

My point of confusion was _____
_____/1

What I learned about my point of confusion is _____
_____/1

I gained a new/ greater understanding of my point of confusion by/when... _____
_____/2

This learning is important because it connects to my previous learning/experience, myself, and/or my world (circle one), in the following way... _____
_____/2

What I found meaningful about today's tutorial session is _____
_____/1