



# AVID Site Team Plan

*AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.*

## Site Information

Name: Canyon Lake Middle School  
Principal: Dr. Preston Perez  
Address: 33005 Canyon Hills Road  
District: Lake Elsinore Unified School District  
County: Riverside  
City, State, ZIP: Lake Elsinore, CA, 92587  
School Year: 2016-2017

## AVID Information

### Elementary

Site Principal: \_\_\_\_\_  
Number of AVID Elementary Classes: \_\_\_\_\_  
Grade Level(s) Implementing: \_\_\_\_\_  
Date First Implemented: \_\_\_\_\_

### Secondary

Coordinator: Dawna Gatrost  
Administrator: Preston Perez  
Number of AVID Elective Sections: 4  
Date First Implemented: \_\_\_\_\_

## Support Needs

Our needs for immediate/ongoing support include:

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## Site Plan Prepared by:

(Name and Title/Role)

Dawna Gatrost (Coordinator)  
Renee Hammond (Elective Teacher/Site Team)  
Shannon Andrews (Elective Teacher/Site Team)  
Christy Viveros (Content Teacher/Site Team)

Stacy Bush (Elective Teacher/Site Team)

X \_\_\_\_\_

AVID Coordinator

X \_\_\_\_\_

Administrator/Designee

X \_\_\_\_\_

District Director

# AVID Site Team Plan



## Site Team Goal

8<sup>th</sup> grade students will take the PSAT8-9 to prepare them for college entrance exams i.e. SAT, ACT, AP, IB etc.

**Site:**  Elementary Site  Secondary Site

**Name of the AVID Essential that this goal aligns with:** \_\_\_\_\_ **4.8** \_\_\_\_\_

**Experienced Sites:** Is this recommended in your CSS?  Yes  No

**AVID Level of Use:**  Not AVID (0)  Meets Certification (1)  Routine Use (2)  Institutionalization (3)

**Who is the target audience for this goal?**  Grade Level(s) [  8<sup>th</sup> ]  AVID Elective  School wide

Complete the first three columns as you plan. Complete the last column as you gather evidence throughout the school year.

<b>Action Steps:</b> How will we make it happen?	<b>Evidence:</b> How will we monitor this goal? What evidence will we use to measure our success/growth/progress?	<b>Timeline/Resources:</b> When will we complete this? What will be the benchmark? What resources (AVID, school, district) will be used? What expenditures are necessary?	<b>Connections to:</b> <ul style="list-style-type: none"> <li>• CSS recommendation</li> <li>• District strategic plan</li> <li>• School improvement plan</li> <li>• Other school initiative</li> </ul>
1) Khan Academy practice tests 2) Collaborate with Lowanna on district discount on PSAT8-9	Results of the test	Before January 2017	CSS recommendation

## Individual Commitment Statements

Name/role of staff member making an individual commitment aligned to this goal:	Specific commitment that the individual is making:
Stacy Bush Dawna will meet with people at the district level	Will meet the appropriate deadlines in order for all 8 <sup>th</sup> grade AVID students to take the PSAT8-9.

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## Site Team Goal

We would like to rebuild student interest in AVID to expand the program by growing in new (and continuing) applicants and building relationships school wide.

**Site:**  Elementary Site  Secondary Site

**Name of the AVID Essential that this goal aligns with:** \_\_\_\_\_ **3.2**

**Experienced Sites:** Is this recommended in your CSS?  Yes  No

**AVID Level of Use:**  Not AVID (0)  Meets Certification (1)  Routine Use (2)  Institutionalization (3)

**Who is the target audience for this goal?**  Grade Level(s) [6-8]  AVID Elective  School wide

Complete the first three columns as you plan. Complete the last column as you gather evidence throughout the school year.

<b>Action Steps:</b> How will we make it happen?	<b>Evidence:</b> How will we monitor this goal? What evidence will we use to measure our success/growth/progress?	<b>Timeline/Resources:</b> When will we complete this? What will be the benchmark? What resources (AVID, school, district) will be used? What expenditures are necessary?	<b>Connections to:</b> <ul style="list-style-type: none"> <li>• CSS recommendation</li> <li>• District strategic plan</li> <li>• School improvement plan</li> <li>• Other school initiative</li> </ul>
1) Get AVID's name out on campus by getting more involved. 2) Build community within our elective classes in addition to school wide.	<ul style="list-style-type: none"> <li>• Increase in applications.</li> <li>• Re-enrollment of continuing AVID students.</li> <li>• Attendance at AVID functions.</li> </ul>	<ul style="list-style-type: none"> <li>• All year.</li> <li>• AVID Site Team Members.</li> <li>• Current AVID students.</li> <li>• Benchmark would be to maintain current enrollment.</li> </ul>	<ul style="list-style-type: none"> <li>• CSS</li> </ul>

## Individual Commitment Statements

Name/role of staff member making an individual commitment aligned to this goal:	Specific commitment that the individual is making:
AVID Site Team	

# AVID Site Team Plan



## Site Team Goal

Vertically articulate AVID elective classes to streamline experiences, expectations and divide curriculum between grade levels.

**Site:**  Elementary Site  Secondary Site

**Name of the AVID Essential that this goal aligns with:** \_\_\_\_\_ **11.5**

**Experienced Sites:** **Is this recommended in your CSS?**  Yes  No

**AVID Level of Use:**  Not AVID (0)  Meets Certification (1)  Routine Use (2)  Institutionalization (3)

**Who is the target audience for this goal?**  Grade Level(s) [ 6-8 ]  AVID Elective  School wide

Complete the first three columns as you plan. Complete the last column as you gather evidence throughout the school year.

<b>Action Steps:</b> How will we make it happen?	<b>Evidence:</b> How will we monitor this goal? What evidence will we use to measure our success/growth/progress?	<b>Timeline/Resources:</b> When will we complete this? What will be the benchmark? What resources (AVID, school, district) will be used? What expenditures are necessary?	<b>Connections to:</b> <ul style="list-style-type: none"> <li>• CSS recommendation</li> <li>• District strategic plan</li> <li>• School improvement plan</li> <li>• Other school initiative</li> </ul>
1) Completion of balanced curriculum log. 2) Teacher created lesson plan/materials	<ul style="list-style-type: none"> <li>• Teacher will provide handouts to elective teacher based on curriculum log for team building activities</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly/Monthly responsibilities see curriculum log.</li> </ul>	CSS recommendation

## Individual Commitment Statements

Name/role of staff member making an individual commitment aligned to this goal:	Specific commitment that the individual is making:
Stacy, Dawna, Shannon, Renee, Christy, Veronica	See curriculum log for weekly/monthly responsibilities